



Parental Guidance Leaflet

Annesley Primary & Nursery School

How we support children with Special Educational Needs and Disabilities (SEND)



2022-2023

Tara Whitehouse (SENDCo)

What is SEND?

A child or young person has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them. SEND stands for special educational needs and disability.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- ♦ has a significantly greater difficulty in learning than the majority of others of the same age, or
- ♦ has a disability which prevents or hinders him or her from making use of educational facilities, of a kind generally provided for others of the same age, in mainstream schools.

At Annesley Primary School, we have a Graduated Response to SEND. The Graduated Response is the term used to describe a process. It means that every term teachers assess progress, plan for success, put words into action and review skill development. We call this cycle: assess, plan, do, review. Our staff, work together to support pupils and may raise any concerns they have. These are logged on our SEN register. It is has the following stages:

1. Monitoring

These students do not necessarily have additional needs and this is not a formal category on our SEN register. Teachers may have lower level concerns about some of our pupils and as such keep a supportive eye on progress and development. This is reviewed on a termly basis in which the teachers view the child's strengths and any areas of challenge. This is communicated to parents in written form three times a year.

These students may require one or more of the following:

- “ Differentiated work in lesson time,
- “ Small adjustments to the learning environment,
- “ Occasional, light touch support or short term, time limited intervention,
- “ Low level support with social skills.

Students in this group are tracked/reviewed as part of our whole school SEND processes.

SEND Support (K)

Sometimes, more robust support will be needed to enable a child to make progress. These children are officially recorded as SEND Support on our SEN register This information will be added to their school record. Pupils at this level may require:

- ◆ Provision that is additional to, and different from, that which is provided for most other students,
- ◆ Provision in response to identified need, rather than diagnosis.
- ◆ Specific adaptations to the environment,
- ◆ Support from external agencies,
- ◆ Ongoing support either in or out of class provided 1:1 or in groups.
- ◆ A higher level of support during periods of transition between schools,
- ◆ Additional funding from within the family of schools or Local Authority

The progress of pupils on this level of support will be formally reviewed with their parent or carer 3 times a year. This review will be either held with the class teacher, as part of parent’s evening or it will be held with the SENDCo, Tara Whitehouse. Pupils on this level of support have a longer time slot allocated for review meetings. A formal record of reviews is kept by the SENDCo or class teacher. The SENDCo takes an overview of all meetings, in order to advise and support teachers & pupils where appropriate.

Education, Health and Care Plan— (E)

An EHCP may be required where:

- ♦ A child's needs are severe and/or complex . Needs are long term, ongoing and affect everyday life,
- ♦ Provision and resources required are not always readily available within the context of our setting, due to their specialised nature.
- ♦ Intensive help and support is needed from more than one agency,
- ♦ Despite previous high levels of support and intervention, progress remains limited.

An EHC plan is awarded by the Local Authority following a detailed assessment. Pupils with an EHC Plan in place will have a formal review, at least, annually. This review will require a professional contribution from all persons supporting the child. Two additional reviews will be held to inform parents/carers of progress.

For more information please see:

Annesley Primary School's SEND policy & local offer. These documents can be found at:

<https://www.annesleyprimaryschool.com/special-educational-needs/>

If you have any queries, please contact Annesley Primary School's Special Needs and Disability Co-ordinator: (SENDCo),

Tara Whitehouse 01623 468806 or office@annesley.notts.sch.uk