

## Annesley Primary & Nursery School Progression Map

Subject: Geography

A/ s

## Intent

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Annesley children are encouraged to develop a greater understanding and knowledge of the world, their local area, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At Annesley our intent, when teaching geography, is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes.

Geographi	ical Enquiry	Physical Geo	graphy	Human Geograp	Human Geography		wledge
Children will start to lead their own enquiries and investigations to grow their knowledge of the world. They will develop cross curricular skills to use and discover new resources and use this information to write about their own thoughts and ideas. Children will learn about the world we live in and how it has changed, they will learn the importance of rivers and mou in relation to how people live as learning how to use a map identify key features and to lean avigation. This knowledge wo onto the children developing write and create reports and presentations to explain their thoughts and ideas.		in and how it has y will learn the of rivers and mountains how people live as wel ow to use a map to eatures and to learn his knowledge will lead dren developing skills to ate reports and s to explain their own	for human development, the different types of developments and why cities developed in a certain location. They will learn how people have both positively and negatively impacted on certain areas and will learn skills on how to argue a case both positively and negatively. They will start to contrast a developed and underdeveloped country.		Children will gain and retain knowledge about the planet on which they live, they will develop the skills to use a map to locate, navigate and make plans. They wi learn about different weather patterns and start to make predictions and informed guesses about the weather. They will start to form their own opinions about the changing world and what we can do to help.		
Autumn	EYFS	Key S	tage 1	Key Stage 2			
	Nursery/Year R Autumn	Year 1 Autumn	Year 2 Autumn	Year 3 Autumn	Year 4 Autumn	Year 5 Autumn	Year 6 Autumn

Being Me	in My	Goodies and	Town Mouse!	Our Glorious	Raiders and	<b>Final Frontier</b>	War Child!
World		BaddiesHow do	Country Mouse!	Garden!	Invaders		
Cycle A		you defend a				They will know	
		castle/what would	My locality and my	They will know and		and be able to	
Nursery-T	hey will	we find on a bear	world.	can explain how		collect and collate	
know and	be able	hunt?		people's lives vary		information about	
to say what	at they		They will know and	due to their		a place and use	
like about	a	Where do you	be able to say what	weather		this in a report	
particular	area.	live?	they like and don't	They will know and		They will know	
			like about their	can describe how		and be able to	
My colour	rful world	They will know and	locality and another	volcanoes impact		locate the USA on	
Cycle B		be able to say	locality.	on people's lives.		a world map and	
Paddingto	on	what they like	They will know and			atlas.	
Venezuela	a	about a locality.	can find out about				
		(woods, park,	their locality using				
Nursery –	They will	river)	different sources of				
know and	be able		evidence. (books etc)				
to say what	at they		They will know and				
like about	a		can find out about a				
particular			locality by asking				
environme	ent		relevant questions to				
			someone else.				
Reception	n – They						
will know	and be						
able to na	me things						
they like/o	dislike in a						
particular							
environmo	ent						
They will l	know and						
be able to	say what						
changes w	vhen the						
seasons cl	hange						

Being Me in My World Cycle A	Where do you live?	My locality and my world.	Our Glorious Garden!		
	•				
			to locate the Mediterranean and say why it is popular for a holiday.		

		They will know and be able to name and locate some of the world's most famous volcanoes.		
Being Me in My World Cycle A My colourful world Cycle B Paddington Venezuela		Our Glorious Garden! I can describe how volcanoes impact on people's lives.		
Reception -I can identify and pick job roles when role playing I can talk about the similarities and differences between life in this country and other countries				

Being Me in My	My locality and my	Raiders and	Final Frontier	
World	world.	Invaders	That Frontier	
Cycle A			They will know	
eyele / t	They will know and	They will know and		
My colourful world	be able to name the	be able name and	locate the USA on	
Cycle B	continents of the	locate up to 6 cities	a world map and	
Paddington	world and locate	in the UK on a	atlas.	
Venezuela	them in an atlas.	map.		
	They will know and			
Reception- They	be able to name the			
will know and be	world's oceans and			
able to say that the	locate them in an			
world is made up	atlas.			
of different	They will know and			
countries.	be able to name			
	major cities of			
	England, Ireland,			
	Scotland, and Wales.			
	They will know and			
	be able to find			
	where they live on a			
	map of the UK.			
	They will know and			
	be able to locate			
	some of the world's			
	most famous rivers			
	and mountain			
	ranges.			
	They will know and			
	be able to identify			
	N,E,S, and W on			
	maps and a compass.			

Spring	EYFS	Key Stage 1		Key Stage 2				
I	Nursery/Year R Spring	Year 1 Spring	Year 2 Spring	Year 3 Spring	Year 4 Spring	Year 5 Spring	Year 6 Spring	

Help Me	Look what	People that changed	Rock, Papyrus,	Let's Get Wet!	Tales from	Be your own label
Spring Cycle A	fantastic humans	the World!	Sickles!		Ancient China	·
	can do			They will know and		
Paddington		They will know and		be able to carry	They will know	
Madagascar		be able to make		out a survey to	and be able to find	
		plausible predictions		discover features	possible answers	
Nursery – They will		about what the		of cities and	to their own	
know and be able		weather will be like		villages.	geographical	
to say what they		in different parts of		They will know and	questions.	
like about a		the world.		be able to label the	They will know	
particular		They will know and		same features of a	how to make	
environment		be able to make		location using an	detailed sketches	
Reception – They		inferences by looking		aerial photograph	and plans,	
will know and be		at a weather chart		as that on a map.	improving	
able to name things		They will know and		They will know and	accuracy later	
they like/dislike in a		be able to label a		be able to		
particular		diagram using some		accurately		
environment		geographical words		measure and		
They will know and		(hill, mountain,		collate information		
be able to say what		river)		(rainfall,		
changes when the		They will know and		temperature, wind		
seasons change		be able to describe		speed)		
		the key features of a		They will know and		
Healthy Me		place using words		be able to collate		
Spring Cycle B		like beach, coast and		and compare		
		hill		measurements		
Paddington Jordan		They will know and		between two		
		be able to contrast a		different locations		
Nursery – They will		place outside Europe		in the UK.		
know and be able		using different				
to say what they		sources (photograph,				
like about a		video or plan)				
particular						
environment						
Reception – They						
will know and be						
able to name things						
they like/dislike in a						

particular environment They will know be able to say changes when seasons chang	what the			

Не	elp Me	Look what	Habitats and the	Let's Get Wet!	
Sp	ring Cycle A	fantastic humans	environment.		
		can do		They will know and	
	ddington		They will know and	be able to describe	
Ma	adagascar	They will know and		the main features	
		be able to tell their	place outside of	of a well-known	
	ception- They	friends and	Europe using	city.	
	ll know and be	teachers their	geographical words	They will know and	
	le to name some	address.	(near equator)	be able to describe	
	vironments that	They will know and		the main features	
	e different from	be able to explain	be able to describe	of a village.	
	nere I live.	the features of a	the key features of a	They will know and	
	ey will know and	place that is hot	place using words	be able to describe	
	able to draw	and cold and	like beach, coast,	the main	
ph	ysical features on	compare it with	and hill.	differences	
a n	nap.	somewhere else in		between cities and	
		the		villages.	
He	ealthy Me	commonwealth(		They will know and	
Sp	ring Cycle B	Jamaica).		be able to explain	
		They will know and		how a locality has	
Pa	ddington Jordan	be able to describe		changed over time,	
		a locality using		referencing the	
	ception - They	words and pictures		change in physical	
	ll know and be	(desert-hot, sand)		features.	
	le to name some				
	vironments that				
	e different from				
	nere I live.				
	ey will know how				
	draw physical				
tea	atures on a map.				

Help Me	Habitats and the	Rock, Papyrus,	Let's Get Wet!	Be your own label
Spring Cycle A	environment.	Sickles!		
			They will know and	They will know and
Paddington	They will know and	They will know and	be able to explain	be able to explain
Madagascar	be able to say how	be able to describe	why people are	how human activity
	and if people ever	how volcanoes	attracted to live in	has caused an
Nursery -They will	spoil an area.	impact on people's	cities.	environment to
know and be able	They will know and	lives.	They will know and	change.
to identify and pick	be able to say how		be able to explain	
job roles when role	and if people ever		why some people	
playing	try to improve an		choose to live in	
	area.		villages rather than	
<b>Reception</b> -They			cities.	
will know and be			They will know and	
able to talk about			be able to explain	
the similarities and			how a locality has	
differences			changed over time	
between life in this			referencing the	
country and other			change	
countries			in human features.	
			I can find differing	
Healthy Me			views relating	
Spring Cycle B			to environmental	
			issues and give	
Paddington Jordan			their own view.	
			They will know and	
Nursery – They will			be able to suggest	
know and be able			different ways that	
to identify and pick			a locality can be	
job roles when role			changed and	
playing.			improved.	
Reception – They			They will know and	
will know and be			be able to explain	
able to talk about			the different ways	
the similarities and			that people are	
differences between life in this			trying to manage	
			their own	
country and other			environment.	
countries.				

Help Me	Look what		Let's Get Wet!	Tales from	
Spring Cycle A	fantastic humans			Ancient China	
	can do		They will know and		
Paddington			be able to name	They will know	
Madagascar	They will know and		and locate some of	and begin to be	
	be able to identify		the main islands	able to recognize	
Reception- They	the 4 countries		surrounding the	the climate of any	
will know and be	that make up the		UK.	given country	
able to say that the	UKpart of the			according to its	
world is made up of	Queen's			location on the	
different countries.	commonwealth.			map.	
	They will know and				
Healthy Me	be able to name				
Spring Cycle B	some of the main				
	towns and cities in the UK				
Paddington Jordan	the UK				
Nursery – They will					
know and be able					
to say that the					
world is made up of					
land and water.					
Reception- They					
will know and be					
able to say that the					
world is made up of					
different countries.					

Summer	EYFS	Key Stage	Key Stage 2				
·	Nursery/Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Summer	Summer	Summer	Summer	Summer	Summer	Summer

	<b>2</b> 1 1 1 1 1 1					
All Creatures Great		Homefront (why	Defence	Wars Weddings	From the Amazon	What came first
and Small	and where to find them	are there no	against disease	and beheadings!	to Annesley	the chicken or the
Cycle A		sweets or	These ill because			egg?
		streetlamps?	They will know		They will know and	
Paddington			and be able to		be able to locate	They will know
Bangladesh			name several		and name many of	and be able to
			countries in the		the world's rivers	explain scale and
Nursery – They will			Northern		on maps	use maps with a
know and be able			Hemisphere.		They will know and	<b>•</b>
to say what I like					be able to locate	They will know
about a particular					and name many of	and be able to
environment.					the world's famous	
Reception – They					mountain regions	method to collect
will know how to					on a map.	and collate
name things they					They will know and	
like/dislike in a					begin to recognise	needed and decide
particular					the climate of any	the best unit of
environment.					given country	measure to
They will know and					according to its	represent it.
be able to say what					location on the	They will know
changes when the					map.	and be able to
seasons change.						make careful and
						accurate
Treasure Island						measurements
Cycle B						and use the data
						appropriately.
Paddington Ivory						They will know
Coast						and be able to use
						OS maps to
Nursery – They will						answer
know and be able						questions.
to say what I like						They will know
about a particular						and be able to use
environment.						maps, aerial
						photos, plans and

Reception – They will know and be able to name things they like/dislike in a particular environment. They will know and be able to say what changes when the seasons change.				web resources to describe what a locality might be like. Thye will know and be able to create geographical questions to guide their research. They will know and be able to select and use a range of resources to answer questions.
All Creatures Great	Homefront (why		From the Amazon	What came first
and Small	are there no		to Annesley	the chicken or the
Cycle A	sweets or			egg?
	streetlamps?		They will know and	
Paddington			be able to explain	They will know
Bangladesh	They will know		why many cities of	and be able to give
	how to describe		the world are	extended
	some features		situated by rivers.	descriptions of the
Treasure Island	associated with an		They will know and	physical features
Cycle B	island.		be able to explain	of different places
	They will know		how a location fits	around the
Paddington Ivory	how to find the		into its wider	world.
Coast	longest and		geographical	They will know
	shortest route		location,	and be able to describe how
Reception – They	using a map.		(mountain streams and water cycle).	some places are
will know and be able to name some			They will know and	similar and others
environments that			be able to explain	are different in
are different from			how the water	relation to their
where they live.			cycle works.	physical features.
They will know			They will know and	They will know
how to draw			be able to explain	and accurately be

physical featur on a map.	es		why water is such a valuable commodity. They will know and be able to explain what a location (open to physical changes) might be like in the future taking into account physical features. (Coastal erosion).	able to use a 4- figure grid reference. They will know how to create sketch maps following the carrying out of a field study. They will know and be able to understand the term sustainable development and use it in different contexts.
All Creatures C	reat Paws, claws and whiskers		From the Amazon	What came first
and Small	and where to find them		to Annesley	the chicken or the
Cycle A				egg?
	They will know and be		They will know and	
Paddington	able to explain why they		be able to explain	They will know
Bangladesh	wear different clothes at		why people are	and be able to give
	different times of the		attracted to live by	an extended
Nursery – They			rivers.	description of the
know and be a to identify and			They will know and be able to explain	human features of different places
job roles when			how a location fits	around the
playing.	hot and cold places and		into its wider	world.
Reception – Th			geographical	They will know
will know and			location.	and be able to
able to talk ab	out		They will know and	map land use with
the similarities	and		be able to	their own criteria.
differences			reference human	They will know
between life in			and economical	and be able to
country and ot	her		features. (town	describe how
countries.			near cities)	some places are
			They will know and	
Treasure Islan			be able to explain	are different in

Cycle B			what a locality	relation to physical
			might look like in	features.
Paddington Ivory			the future, taking	
Coast			account of issues	
			impacting on	
Nursery – They will			human features.	
know and be able			They will know and	
to identify and pick			be able to report	
job roles when role			on ways which	
playing.			humans have both	
<b>D</b> ··· <b>T</b>			improved and	
Reception – They			damaged the	
will know and be			environment.	
able to talk about				
the similarities and differences				
between life in this				
country and other				
countries.				
countries.				

All Creatures Great	Paws, claws and whiskers	Wars Weddings	What came first
and Small	and where to find them	and beheadings!	the chicken or the
Cycle A			egg?
	They will know and be	They will know	
Paddington	able to point out the	and be able to	They will know
Bangladesh	equator, North Pole and	name the counties	and be able to
	South Pole on a globe and	that make up the	recognise key
Nursery – They will	atlas.	home counties in	symbols used on
know and be able	They will know by looking	the UK	OS maps.
to say that the	at another place in the	They will know	They will know
world is made up	world, how their culture is	and be able to	and be able to
of land and water.	affected by their	name some of the	name the largest
	geography and climate eg	main towns and	desert in the
Reception – They	Jamaica/ Australia	cities in both	world.
will know and be		Yorkshire and	They will know
able to say that the		Lancashire.	and be able to
world is made up			identify and name
of different			the Tropics of
countries			Cancer and
			Capricorn as well
Treasure Island			as the Arctic and
Cycle B			Antarctic circles
			They will know
Paddington Ivory			and be able to
Coast			explain how time
			zones work.
Nursery – They			They will know
will know and be			and be able to
able to say that the			name and locate
world is made up			the main canals
of land and water.			that link different
			continents.
Reception – They			They will know
will know and be			and be able to
able to say that the			name the main
world is made up			lines of latitude
of different			and the meridian
countries.			of longitude.

Impact (End Points)								
EYFS Key Stage 1			Key Stage 2					
Nursery/Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6		
Investigate about a local area and give reasons for liking or disliking and area.	Investigate about a local area and give reasons for liking or disliking an area. Investigate different weather systems by looking at and creating their own weather chart. Make plausible predictions relating to the weather.	Investigate about a local area and give reasons for liking or disliking that area. Investigate different weather systems and climates by looking at and creating their own weather chart. Make plausible predictions relating to the weather and give reasons. Can investigate their own locality and talk about likes and dislikes and start to compare it to other locations around the world.	To use maps confidently, being aware of scale, direction (compass skills) and recognise and talk about a varying degree of OS symbols found commonly on a map. Use geographical enquiry skills to interrogate various sources to answer and investigate a place within the UK and across the world, contrasting and saying what is the same about these places. Children can use varying resources to talk about how an area can be improved and/or made worse.	To use maps confidently, being aware of scale, direction (compass skills) and recognise and talk about a varying degree of OS symbols found commonly on a map. Use geographical enquiry skills to interrogate various sources to answer and investigate a place within the UK and across the world, contrasting and saying what is the same about these places. Students can use varying resources to talk about how an area can be improved and/or made worse.	To use maps confidently, being aware of scale, direction (compass skills) and recognise and talk about a varying degree of OS symbols found commonly on a map. Use geographical enquiry skills to interrogate various sources to answer and investigate a place within the UK and across the world, contrasting and saying what is the same about these places. Students can use varying resources to talk about how an area can be improved and/or made worse.	To use maps confidently, being aware of scale, direction (compass skills) and recognise and talk about a varying degree of OS symbols found commonly on a map. Use geographical enquiry skills to interrogate various sources to answer and investigate a place within the UK and across the world, contrasting and saying what is the same about these places. Students can use varying resources to talk about how an area can be improved and/or made worse.		