SEND Information Report for Annesley Primary School

Autumn 2026

Our school Special Educational Needs Co-ordinator (SENCo) is Mrs Marcella Olliffe. She can be contacted at school or by email at: molliffe@annesley.notts.sch.uk

What kinds of Special Educational Needs provision is available at Annesley Primary School?

Annesley Primary School is an inclusive school. We welcome pupils and their families withSpecial Educational Needs and / or disabilities.

We have a range of facilities and specific equipment in school and our staff are highly trained tosupport many Special Educational Needs and disabilities.

Where can I find the school's SEND policies?

Annesley Primary School's SEND policy and Accessibility plan are available on our school website www.annesleyprimaryschool.com Our policies are also available from the school office.

The school's SEND policy details the following:

- How Annesley Primary evaluates the effectiveness of provision for pupils.
- How Annesley Primary assesses and review the progress of pupils with SEND.
- How pupils with SEND are taught at Annesley Primary School.
- How Annesley Primary adapt the curriculum and learning environment for pupils with SEND.
- How Annesley Primary provide additional support for learning for pupils with SEND.
- Activities that are available at Annesley Primary School for pupils with SEND.
- How Annesley Primary support pupils with their emotional and social development.
- The arrangements for consulting pupils and the parents of pupils with SEND,

and forinvolving parents in the education of their child.

What expertise and training to staff have in relation to children with SEND? How will this specialistexpertise be secured?

At Annesley Primary School we invest heavily on the training and development of expertise ofour staff. Our teachers and / or Teaching Assistants are qualified in the following areas:

- Inclusion
- Dyslexia
- Autism
- Sensory processing differences
- Attention Deficit Hyperactivity Disorder
- Visual difficulties
- Hearing difficulties
- Physical disabilities and difficulties, including modifications and specific equipment
- Wheel chair users
- Personal and intimate care needs
- Precision teaching
- Developing Speech and Language
- Makaton Signs and Symbols
- Emotional and Social development
- Medical needs, including Medical Care Plans

In addition to the SENCo, Annesley Primary employs two Emotional Literacy Support Assistants (ELSAs) to support children with social and emotional needs, and mental health difficulties.

Here at Annesley Primary School we actively encourage support from external agencies in order to secure specialist expertise to support children. Some of the agencies that we work with are CAMHS, Children's Speech and Language Therapy Service, Healthy Families Team, Occupational Therapy and Social Care.

Marcella Olliffe (SENCo), Mr Eccleston and Mrs Chambers (ELSAs) and the Head Teacher make referrals to agencies using the appropriate application processes, using a graduated response. All referrals to agencies are made with the agreement and consent of parents, with the exception of Social Care referrals where the safety of a pupil may be compromised.

How are equipment and facilities to support pupils with SEND secured?

Our school is fully equipped to support pupils a range of Special Educational Needs and disabilities. This includes pupils with physical, emotional, social, visual and hearing difficulties. We also have equipment to support children with sensory differences.

Where pupils require equipment or facilities that the school does not yet have, we follow the appropriate guidance in order to ensure that children have access to all of the equipment and facilities that they need to support their learning. This involves liaising with specialist agencies such as PDSS, teachers of the deaf, and teachers of the visually impaired.

What are the school's arrangements for supporting pupils with SEND in transferring between phases of education?

Children with SEND that are entering Foundation Stage or are new to Annesley Primary School are offered a detailed program of transition. This involves regular visits to their new setting and a strong line of communication between parents of the pupil and school. Transition booklets detailing school staff, facilities and environment can be tailor-made for pupils with SEND.

As children with SEND progress through Annesley Primary School and enter new classes, individualised support packages are put in place. Class teachers, SENCo and the school ELSA team work closely with pupils and their parents to ensure a fluid transition with minimal disruption to a pupil's wellbeing. Visits to new classes, meeting new teachers / teaching assistants, and photo stories of pupils' next journey are some examples of practices that are in place to support transition between year groups.

With the support of SENCOs at secondary schools, we carefully plan transition from Year 6 to Year 7. Pupils with SEND are offered additional transition visits by their chosen secondary school. Marcella Olliffe (SENCo) and / or Year 6 teachers inform the SENCo at Outwood Kirkby (or other receiving secondary schools) of any pupils that may need additional support prior to their transition visits.

Do any pupils in school have Education, Health and Care (EHC) plans?

Yes we currently have 4 children in school with EHC plans.

Nottinghamshire's SEND Local Offer:

Nottinghamshire's SEND Local Offer is intended to bring together information that may be helpful to children and young people with special educational needs and disabilities

and their families. Our aim is for this to be located in one easily searchable website www.***nottinghamshire.sendlocaloffer****.org.uk* or contacted by telephone on 0300 500 80 80.

The SEND Local Offer will cover public services that are available within:

- Education: e.g. nurseries, playgroups, schools and colleges as well as support services likeeducational psychologists, early years and early intervention workers
- Health: e.g. GPs, paediatricians, school nurses and therapists
- Social care: e.g. respite services and children's disability services.

It should also enable you to find out what support and services are available in the voluntary and private sectors, for example from charities and disability groups, nurseries, youth clubs etc, both in your immediate area and across Nottinghamshire. Within the SEND-Local Offer you will also be able to find contact details of support services for the parents of pupils with SEND.

What arrangements are made by the governing body for the treatment of complaints from parentsof pupils with SEND concerning the provision made in school?

At Annesley Primary School, we take complaints very seriously. We encourage pupils and their parents / carers to talk to us as soon as they have a concern, and this usually helps to alleviate any concerns that parents / carers have. However, in the rare case that a concern continues and becomes a complaint, the SEND complaints procedure is as follows:

Discuss concern / complaint with class teacher

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Discuss concern / complaint with SENCo

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Discuss concern / complaint with Head

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Teacher

Discuss concern / complaint with school

governors